



## Summer Reading 2019 Entering 8<sup>th</sup> Grade

★ For **RETURNING STUDENTS**: Log in to Google Classroom for this Summer Reading Assignment. Online worksheets can be found there. All work must be submitted online by Wednesday, August 28. Be sure to submit your work in the correct Google assignment. Use code: **paren6d** to add the Summer Reading Classroom to your Google Drive.

To All Incoming 8<sup>th</sup> grade Students and Parents:

This year's goals for summer reading is to increase informational text reading comprehension, and to focus on the skills of identifying the central idea and writing a proper response to a reading prompt.

Your summer reading assignment has three components.

**Part 1:** Find a book to read for fun! Join your local library's summer reading program or just read a favorite from your bookshelf. It is our belief that reading skills and appreciation of literature are developed through regular reading. Enjoy reading!

**Part 2:** You will need to read 2 current event articles from Newsela or any news source available to you. Select any topic that interests you. You are NOT required to do the Newsela activities posted on the site. Just complete the response form in Google Classroom. If you are a new student, or if accessing Newsela is not possible, you may choose another source for your current event (please attach a copy of your article to the worksheet). The response form is attached to this letter.

**Part 3:** Optional for returning students: Want to improve your reading skills? Edmentum's Exact Path reading program is available to readers this summer. Current students have login information that they used throughout the school year.

<https://ple.platoweb.com/Account/SignIn>

Students are expected to complete the summer reading requirement by the due date. Failure to have this assignment complete on time will result in a reduced grade.

Have a wonderful summer! We are looking forward to our year together.

*Mrs. Michele Perella*

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Name: \_\_\_\_\_

# R-A-C-E: Restate-Answer-Cite-Explain

## Current Event #1

**Directions:** Current students should complete this online in Google Classroom. If that is not possible, use this worksheet and turn it in on the first day of school. Complete the questions and then write a strong paragraph. You **MUST** Complete two (2) articles. You will need two copies of this 2-sided sheet.

Title of the article (in quotation marks)

The URL of the Article – or if using a printed source, indicate the source of the article/In what publication did you find this article? (underlined). Provide a copy of the article with this sheet.

**QUESTION: What is the central idea of the article?**

1) **R**ESTATE THE QUESTION AND **A**NSWER IT

2) **C**ITE THE EVIDENCE FROM THE TEXT: (the exact lines with quotation marks). You should find 3 pieces of evidence that support your answer.

3) **EXPLAIN** (how does the evidence help support the answer?). Wrap up paragraph.

4) Now use all of the sentences you wrote above and put them into a **ROBUST** paragraph.

Name: \_\_\_\_\_

## R-A-C-E: Restate-Answer-Cite-Explain

### Current Event #2

**Directions:** Current students should complete this online in Google Classroom. If that is not possible, use this worksheet and turn it in on the first day of school. Complete the questions and then write a strong paragraph. You **MUST** Complete two (2) articles. You will need two copies of this 2-sided sheet.

Title of the article (in quotation marks)

The URL of the Article – or if using a printed source, indicate the source of the article/In what publication did you find this article? (underlined). Provide a copy of the article with this sheet.

**QUESTION: What is the central idea of the article?**

1) **R**ESTATE THE QUESTION AND **A**NSWER IT

2) **C**ITE THE EVIDENCE FROM THE TEXT: (the exact lines with quotation marks). You should find 3 pieces of evidence that support your answer.

3) **EXPLAIN** (how does the evidence help support the answer?). Wrap up paragraph.

4) Now use all of the sentences you wrote above and put them into a **ROBUST** paragraph.